



SPRING ONE

Year 3 Curriculum Map—Spring Term One— 2026



Key Knowledge

To compare and group together different kinds of rocks on the basis of their appearance. To recognise that soils are made from rocks and organic matter. (Science)	To identify people in their lives who help to keep them safe and healthy. To understand their responsibility towards looking after the environment. (PSHE)
To explore and understand prehistoric art through painting and mixed media. (Art)	To develop your singing technique. (Music)
To use code to programme lights. (Computing)	The names of classroom objects in French. Looking at masculine and feminine nouns and colours. (French)

Key Curriculum Vocabulary	Definition
Gneiss	The origin or formation of a natural gem mineral.
Brittle	Something that is easily broken, cracked, or snapped.
Sedimentary rocks	Formed when layers of pre-existing rocks or organic matter are deposited on the Earth's surface and then compacted and cemented together.
Fossil	The remains or trace of a living thing that lived a long time ago.
Invasion	Team sports where the goal is to score points or goals by invading the opposing team's territory.
Prehistoric	People and things which <u>existed</u> at a time before information was written down.

Home Learning Tips

Keep practising your 3, 4, 6 & 8 times tables and counting on in tens from any two digit number.

Focus on reading one school level reading book a week until your child can read that book with 100% accuracy and fluently. Whilst reading with your child, identify different sentence types and word classes. Remember to ask your child questions about the text they're reading. E.G Why has the character done that? What do you think will happen next and why?

Encourage your children to use the online education tools such as Mathletics, Spelling Shed and Times Tables Rockstars!

RE

To understand why Christians try to be like Jesus

PE

To develop skills involved in invasion games in basketball and football.
To develop leadership in and outside of the classroom.

English	Key Vocabulary	Definition
Genres: writing to entertain, writing to inform. Specific and technical vocabulary. Difference between clause and phrase. Fronted adverbial phrases – prepositional phrase, starting with an adverb (“-ly”) Pattern of three and exaggerated language for persuasion.	Fronted adverbials	A word or phrase that describes where, when or how something happens
	Tense	The form of a verb that shows when an event happened
	Coordinating conjunction	A word that joins two clauses together of equal importance. They could be sentences in their own
	Clause	A group of words that includes a subject and a verb and forms a sentence or part of a sentence.
	Subordinate conjunction	A word that joins an independent clause with a dependent clause. One relies on the other and will not make sense on its own.

Maths	Key vocabulary	Definition
Multiplication and division: Recalling multiplication and division facts for the 3, 4 and 8 times tables. Using arrays to represent multiplication and division. Use different written methods to solve multiplication and division problems.	Array	An orderly arrangement—often in rows, columns or a matrix—used as a visual tool for demonstrating multiplication and division.
	Multiple	A number that can be divided by another number an exact number of times e.g. 18 is a multiple of 3.
	Multiply	To repeatedly add the same number.
	Divide	To repeatedly subtract the same number until you reach zero or you can no longer subtract the number.