



Home Learning Tips

Remember to ask your child questions about the text they're reading. E.G Why has the character done that? What do you think will happen next and why?

Look for the definitions of what the VIPERS are on the school website to help with comprehension.

Keep practising your 2, 3, 5 and 10 times tables.



Year 2 Curriculum Map - Autumn 2 'Under the Sea'



Foundation Subjects

History – When three queens ruled.
 Science – To look at properties of different materials.
 Computing – To create a video using Augmented Reality.
 PSHE – To understand well being and valuing relationships.
 Art – To explore mark-making and line.

PE

Ball skills – To develop execution of an underarm throw. (Hands 2)
 Dance – Using a range of different controlled movements (moving as water)
 Locomotion – To apply an effective jumping technique in a variety of games. (Jumping)

RE

To understand why Christians celebrate Christmas. The children will learn about the signs of Christmas.

Enrichment

Scarf Life Education workshop
 Dance workshop
 Rippa Rugby trial



Focus Text

Penguin Huddle
 Storm Whale
 Big book of the Blue
 The Sea Below My Toes
 The Emotional Menagerie
 Nellie Choc-Ice

English	Key Vocabulary	Definition
This half term we are being poets creating poems using different features. The stimuli will be fireworks. Then we will be detectives researching and learning facts about creatures and life under the sea in order to produce a non chronological report. We will focus on subheadings, captions, factual language and paragraphs	Non Friction	Factual information.
	Non Chronological Report	A text that is not written in time order.
	Sub Heading	A mini head line given to a paragraph.
	Caption	A sentence to describe a picture.
	Factual Language	Sentences that are supported by evidence or research.
	Onomatopoeia	Words that are a sound.
	Repetition	Consistently repeated words or phrases.
	Alliteration	Several words beginning with same sound in phrases.
	Simile	Comparisons using 'as' or 'like'

Maths

This half term we are looking at addition and subtraction. We will be adding and subtracting a two digit number to/from a two digit number. We will be using number lines, blank number lines, Dienes and Column addition/subtraction to help us work out the answers.

We will also be identifying and comparing 2D and 3D shapes. We will name their properties using the language edges and vertices.

Key Vocabulary

Addition – adding two or more numbers together
 Subtraction – taking away a one or two digit number from a two digit number.
 Bridging/Exchanging – when we add or subtract numbers that go over the tens e.g. 7 + 6, we bridge over the tens.
 2D – square, triangle, circle, rectangle, pentagon, hexagon and octagon
 3D – cube, cuboid, square based pyramid, cylinder, cone and sphere