

Some of our focus texts:



Foundation Curriculum Map - Autumn 2 2024

'Autumn Time & Sparkle and Shine!'



**Key Learning**

**Personal, social and emotional development:** Consider similarities and differences between people, families and homes. Explain how I am special and a caring, good friend.

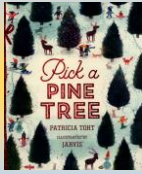
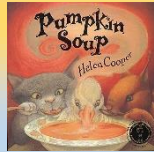
**Physical development:** Develop confidence, competence, precision and accuracy when controlling a ball and playing ball games with our hands. Move our bodies in time to music.

**Expressive arts and design:** Exploring a range of mixed media to represent different seasons and events. Express myself through song and dance. Design and make pumpkin soup.

**RE and Understanding the world:** Learn about giving and saying thank you. Explore the Christmas Story and the birth of Jesus. Explore other cultures, festivals and celebrations. Compare toys and technology from the past to now.

**Enrichment**

- Discovery Day
- Autumn walk
- Life Education Tent
- Cookery
- Sparklers
- Road safety visit
- Nativity



**Home Learning Tips**

Practise sounds and rainbow words in reading record books. Practise segmenting and blending words containing these sounds.

Can you spot any signs of autumn/winter?

Practise recognising quantities to 5 without having to count them.

Practise forming all of the letters that we have learnt (These are in your reading record books!)

Continue to watch our weekly phonics videos on the Foundation year page.

**Communication, Language and Literacy**

**Key Vocabulary**

**Definition**

Continue to learn and consolidate Phase 2 and Phase 3 sounds and rainbow words (the, I, to, is, me, was, my, of). Continue to segment the sounds in simple words and blend them to read them. Children will write their name, labels and captions. Continue to listen for rhyme and alliteration in words. Develop our letter formation.	digraph	Two letters which make one sound e.g. sheep - sh ee
	rainbow words	Words that have 'silly sounds' when sounded out e.g. was
	Segment and blend	Breaking down a word into individual sounds and then combining the sounds to read a word e.g. d-u-ck = duck
	caption	A brief explanation e.g. bat at night
	letter formation	the ability to form letters of the alphabet correctly

**Key Curriculum Vocabulary**

fireworks	bonfire
Diwali	Rangoli
Guy Fawkes	poppy
remember	respect
Winter	Autumn
nocturnal	day/night
dark/light	fiction
Christmas	nativity
Jesus	God
stable	celebration
carol	advent
eve	grateful
hibernation	

**Maths**

Represent numbers 1-5 in a variety of ways, including on fingers. Subitise quantities that represent numbers within 5- recognising how many by sight without having to count. Spot smaller numbers 'hiding' inside larger numbers. Learn about the concepts more than, less/fewer than. Explore whole numbers and parts of numbers. Count accurately with 1-1 correspondence. Create simple patterns. Explore circles, triangles and shapes with four sides.

**Key Vocabulary**

less	more
fewer	same
subitise	equal
counting	
whole	part

