



Foundation Curriculum Map - Autumn 1 2025

Superstar Me!



Areas of Learning

Personal, social and emotional development: Explain all about me and what makes me special. Learn about my feelings. Talk about people who are special to me and people who help me.

Physical development: Move in a variety of different ways and directions, negotiating space and changing speed. Recognising what exercise is doing to our bodies and notice changes.

Expressive arts and design: Learn to use tools safely and effectively. Explore a range of media and begin to draw from observation. Listen and respond to music. Sing a range of nursery rhymes.

RE and Understanding the world: Express our thoughts and feelings related to special people including families, friends and learn about Jesus and Moses and what they mean to Christians. Consider past events in their own lives and lives of family members and their family history.

Autumn Enrichment:

Welcome church service

Home Learning Tips

Watch our weekly phonics videos on the school website:
Children-year pages-
Foundation-our phonics learning (coming soon!)

Listening for rhyme and alliteration during story time

Numberblocks on Cbeebies 1-5

Practise putting on your socks and shoes!

Key Curriculum Vocabulary

ready	emotions
respectful	friendship
safe	family
courage	history
compassion	past
respect	unique
core values	community
worship	autumn
Christianity	season

Communication, Language and Literacy	Key Vocabulary	Definition
Talk about the settings, key events and the characters in our focus texts. Identify rhyming and alliterative words in our focus texts. Begin our phonics programme and apply what has been learnt when reading and writing words, labels or simple captions. Explain their 'mark making' and to continue practicing their letter formation. Hear, say and write the initial sound in words. Begin to segment the sounds in simple words and blend them together.	rhyme	Words that rhyme sound the same at the end e.g. hen, pen
	alliteration	Words that begin with the same sound e.g. silly, small, sausages
	phonics	Learning to read by linking sounds to letters
	caption	A brief explanation e.g. The three tractors.
	mark making	The creation of different patterns, lines and shapes.
	initial sound	The sound at the start of a word e.g. s - seed / h - harvest

Some of our focus texts, including our traditional tale:

Maths

Recognise quantities to 3 without counting (subitising).
Match and sort objects based on size, colour, shape...
Compare amounts, size, mass, capacity...
Make simple patterns.

Key Vocabulary

counting	compare
subitising	sort
same	position
altogether	pattern
total	more
match	less

