



Highcliffe St. Mark Primary School

(A Church of England Foundation School)

Religious Education – Progression of Knowledge and Skills

Other World Views						
	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Judaism	Know the correct vocabulary associated with Jewish customs. Compare Jewish behaviour and beliefs with Christian. Investigate and respect Jewish children by learning about their beliefs and practices and their importance. Understand ways Jews show commitment to God.			Understand how keeping Shabbat and food laws help Jews show the value of relationship with God. Evaluate and reflect on actions which show respect to God for Jews. Compare the actions for Jews and Christians.		
Islam		Know and understand what commitment means. Know and understand about Salah/Salat (2nd pillar) and its importance in Muslim faith.			Know how a Muslim's practices show commitment to God. Understand how Muslims show commitment and evaluate if there is a 'best' way to show this.	Understand how belief in Akirah leads to good lives for a Muslim. Investigate how belief in Akirah allows Muslims to lead good lives. Compare how a Muslim's belief in Akirah allows access to a good life and a



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		Understand the Mosque gives a sense of belonging and why. Know and respect vocabulary connected with Muslim prayer. Investigate the cleansing ritual (Wudu) and understand its importance. Understand about prayer at the Mosque and the sense of belonging Muslims gain from it.			Compare the ways Jewish, Christian and Muslim people show commitment to God showing respect throughout.	Christian's through belief in Trinity. Interpret Jihad and the link with heaven.
Sanatana Dharma			Understand a Hindu's belief in one God but many aspects of that God. Understand what a Hindu might believe about a God. Understand a Hindu believes God is in everything.	Understand the significance of River Ganges to a Hindu. Investigate and interpret Hindu ritual in connection to River Ganges. Compare places of important significance with		



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			Respect the differences between monotheistic and polytheistic religions.	other religions e.g. Islam - Mecca		
Sikhi			Know how Sikhs share. Understand how Sikh beliefs affect their way of life and the importance of sharing. Reflect how Sikh's understanding of importance of sharing is different to others. Interpret the importance of sharing in connection with beliefs.			Investigate and interpret the relevance of Sikh stories today. Investigate and interpret how stories are an important way of expressing belief and meaning. Compare how some stories teach Sikhs what is important in life with how a Christian/Muslim/Humanist may learn. Understand how Sikhs show commitment in different ways and evaluate if there is a 'best' way to live. Know that some practices will be more significant to some Sikhs more than others.



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						Reflect on the best way for a Sikh to show their commitment to God.
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A. beliefs, teachings and sources B. practices and ways of life C. forms of expressing meaning D. identity, diversity, belonging E. meaning, purpose and truth F. values and commitments