



Religious Education – Progression of Knowledge and Skills

Gospel		
YEAR 2	YEAR 3	YEAR 5
Understand a link with a concept of 'Gospel' or good news with Bible stories Know Christians believe Jesus brings good news for all people. Investigate at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless; as well as how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). Know Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	Know that Jesus first disciples left their jobs and families to follow Jesus. Clear links will be made between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. Investigate simple links between Bible texts and the concept of 'Gospel' (good news). Know what a parable is and interpret the parable of the Good Samaritan (including the man being attacked, the Levite and the priest passing by, the Samaritan stopping to help, and that Jesus asked who was this man's neighbour). Know that Christians believe that through his teachings Jesus challenges everyone about the way they live enabling pupils to reflect on the Bible stories studied and the importance of love, and life in the world today. Know that it is claimed that Jesus could heal a leper. Investigate why this demonstrates that Christians believe love should be shown for those that others ignore. Compare this to the activities of the local church where Christians try to put this	Investigate features of Gospel texts (for example, teachings, parable, narrative). Interpret and reflect on the meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, evaluating different interpretations. Know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done (by sin) in the world. Interpret how Gospel texts, (Jesus' 'good news') teach Christians how to live in the Christian community and in their individual life . Know, understand and interpret a range of Jesus teachings: The wise and foolish builder's/the sermon on the mount/the healing of the centurion's servant/Jesus and the moneylenders/the woman caught in adultery. Reflect on the above.

	teaching into practise and of Christian charities supporting social justice. Reflect on the work of a Christian charity and evaluate how it demonstrates this teaching in practice e.g. Christian Aid. Respect people of other faiths and of none also run charity work.	Reflect how biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) relate to the issues, problems and opportunities of their own lives and the life of their own community in the world today. Evaluate how these teachings relate to activities undertaken by Christian groups and by the church to bring these teachings to life in their churches and communities. Respect although these texts are fixed, the way that different Christians have interpreted them over the years and in different cultures will vary.
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