



Highcliffe St. Mark Primary School

(A Church of England Foundation School)

Religious Education – Progression of Knowledge and Skills

God / People of God / Kingdom of God			
YEAR 1	YEAR 3	YEAR 4	YEAR 5
Know what a parable is Know that Christians believe God is loving, kind, fair and forgiving as well as being Lord and King Interpret idea of God as the 'forgiving Father' with parable of Lost Son. Be able to explain the significance of this for Christians Interpret ways in which Christians show belief in a loving and forgiving God e.g. by saying sorry, forgiving others... and show this through the ways they live their lives to please him Compare different types of prayer - i.e. Praise: saying sorry: asking: and saying thank you. Reflect what you learnt from the story that might be useful in your life.	Know the Old Testament tells the story of a particular group of people, the children of Israel known as the People of God — and their relationship with God. Explain these people try to live in the way God wants, following his commands and worshipping him. Know the people believe he promises to stay with them and that the O/T Bible stories show how God keeps his promises. Investigate and interpret links between the story of Noah and the covenant. Compare the idea of promises made in Noah story and other promises Christians make e.g. wedding ceremony. Reflect on links between the story of Noah and how we live in the wider world today.	Compare distinguishing features of a narrative and a letter as different types of biblical text. Investigate and interpret what the texts studied (1 Corinthians 12 and Galatians 5) might mean, and give examples of what the texts studied mean to some Christians. Investigate, interpret and reflect on the idea of the Church as a body, the fruit of the Spirit, and the Kingdom of God, and how Christians live in their whole lives and in their church communities. Understand how Christians show their belief about the Holy Spirit in worship and in the way they live. Investigate and evaluate how far the ideas about Church as a body and the fruit of the	Compare some different types of biblical texts (Psalms, letters, poems) using technical terms accurately. Investigate connections between biblical texts and Christian ideas of God, using theological terms. Understand clear connections between Bible texts studied and what Christians believe about God which can vary although all will try and follow teachings from their understanding; different response can be seen for example, through how churches are designed or styles of worship. Investigate and evaluate how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

		Spirit might make a difference to how pupils think and live. Compare and evaluate links between fellowship and fruit of the Spirit and life in the world today, expressing some ideas of their own clearly	Know that Christians believe God is omnipotent, omniscient and eternal. Know and respect that some people do not believe God exists (i.e. Humanist's) and can say why i.e. Humanist's don't believe God is omnipotent omniscient and eternal because...,
--	--	--	--