



Religious Education – Progression of Knowledge and Skills

Creation and Fall			
YEAR 1	YEAR 2	YEAR 4	YEAR 6
Know that 'Creation' is the beginning of the 'big story' of the Bible. Respect that many Christians believe that God created the universe. That the earth and everything in it are important to God. Know the sequence of the creation story and explore and discuss the importance Christians attach to a day of rest. Understand that Christians believe that God has a unique relationship with human beings as their creator and sustainer. Evaluate why Christians believe they should give thanks to God for his creation, recognising important times to do this, including the Harvest Festival.	Know the story of creation from Genesis 1:1–2:3 simply. Pupils know the importance of Genesis; and understand it means that Christians believe God created the universe. Know that Christians read the Bible to learn about God. Understand Christians believe the Creation story tells them about God, creation and the world. Evaluate what Christians believe God, and the world is like, based on the text. Respect that, because Christians believe God created the world, they give thanks to him in lots of different ways.	Understand that Christians believe God the Creator cares for the creation and, human do best when they listen to God (Gen 1) Investigate and interpret how humans spoiled that friendship with God, and know that Christians call this the Fall (Gen 3). Interpret the story of Adam and Eve including Gods command not to eat the fruit, the serpent tempting Eve, Adam and Eve hiding from God, Adam and Eve expelled from paradise. Know that Christians believe that God wants to help people to get close to him again. He gives them guidelines such as the 10 commandments and offers forgiveness when they fall short.	Know where the Creation story is in the Bible and can evaluate the importance of it for Christians. Respect there is debate and controversy around the relationship between creation stories in Genesis and scientific accounts. Investigate and interpret both points of view. Know that there are many scientists who are also Christians. Reflect on the meaning of the creation story as literal or a poem. Understand and respect that the discoveries of science can make Christians even more in awe of the power and majesty of God: power, creativity, concern for life.

	Understand that Christians believe people and the world are special because God made them. Reflect and evaluate giving two examples of how Christians look after people or the world.	Understand that many Christians believe they are asked to be stewards or caretakers of God's creation. Compare examples where Christians have tried to put this idea in to practice. Respect different perspectives and know some people don't believe that God made the world.	Investigate and interpret what Psalm 8 has to say about the idea of God as Creator and the place of humans in Creation. Know and understand the significance of Psalm 8 for the Christian belief in stewardship. Compare some ways that Christians respond to God as a creator, linking this to their knowledge of stewardship. Reflect on the idea that humans have a great responsibility for the Earth.
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