



PE and sport premium monitoring and tracking form *2025/2026*



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Review of the last academic year (2024/2025)



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Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	91.58% of pupils in year 6 can swim 25 metres. Evidenced on (Otrack) Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be closer to 100% (location and known hobbies of pupils) Evidenced on (Arbor) Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93.68% of pupils in year 6 can use a range of strokes effectively. Evidenced on (Otrack) Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	Interventions to be planned for next year, including water safety revisit for staff.
3. Perform safe self-rescue in different water-based situations	93.68% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A robust CPD program, with most being delivered through our local sports partnership has resulted in staff confidence rising. Additional impact because of our CPD program saw the quality extra-curricular clubs (school-led) and lessons demonstrate high-quality teaching and learning. This was seen through various lesson observations of both experienced staff and ECTs. Pupil voice data 84% of pupils feeling that PE is always fun, to 90%. As a result of a clear focus on teacher CPD, data is beginning to rise with the accurate use of assessment.	It's great that 80% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff. See staff confidence and lesson observation data in first column. Staff audits and conversations during Professional Development meetings indicate the gaps that remain in confidence.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools, we now predict that 70% of pupils achieve an average of 60 minutes a day 7 days a week. A focus has been on active travel to school. Pupils who have represented our school have been celebrated in our assemblies. External providers visit at the end of each term to present awards in front of all children.	Not all pupils are active for 60 minutes a day 7 days a week. There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on pupil voice and ECO initiatives. A low in club attendance has been identified.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE and physical activity, we are encouraging more pupils to enjoy movement and physical activity. All pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. (currently at 70%).	Not all pupils are active for 60 minutes a day 7 days a week. We predict that there are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Basketball, Dance, Football, Multi Skills, Rippa Rugby, Playground games, Acrobatics, Skateboarding, Dodgeball, Tennis Additional workshops on offer – curriculum time to engage all pupils – Dance, Fresh Air Club, Cheerleading, Gymnastics, Dance and Drama Focus particularly on those pupils who do not take up additional PE and Sport opportunities/sports that may be harder to access. Additional support to external providers to increase numbers.	Not all pupils are active for 60 minutes a day 7 days a week. There is still around 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity. Around 60% of KS1 pupils took up offers to represent and partake in competitions afterschool. Most often, these included SEND and Pupil Premium children.
5. Increasing participation in competitive sport	A rise in participation within both KS1 and KS2 competition events has been identified. Children are expressing they would like to attend and most often parents are able to arrange this.	Continue to develop our competition provision. Disadvantaged pupils, including SEND and PP continue to have lower attendance at events when invited.

Aims for the next academic year (2025/2026)



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Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 6, 98% of pupils could swim 25m.	Top up swimming has been necessary following a baseline assessment of the beginning of each year group to ensure lessons are carefully planned for and abilities/needs are met. End of year 5 data required earlier in order to implement Year 6 top-up swimming lessons earlier. Tracker has been created and now in circulation. A range of staff with prior experience/current swimming employment used.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 6, 96% of pupils could use a range of strokes effectively.	
3. Perform safe self-rescue in different water-based situations	At the end of year 6, 96% of pupils could perform a safe self rescues.	

Aim for academic year 25/26	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education with a focus on Inclusion.	To ensure all children are participating in two hours a week of high-quality PE every week. To ensure the needs of SEND children are being differentiated to meet the 4 areas of focus within Complete PE (Physical, Cognitive, Social, Emotional)	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice. Attainment progress for SEND and disadvantaged pupils.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increasing engagement of all pupils in regular physical activity and sporting activities, including activities at lunchtimes.	External physical activity trackers outlining the amount of activity pupils' access outside of school, including walk to school and safe travel initiatives (ECO) Active Lives survey to be undertaken in Summer term (KS1/KS2) Dedicated group at lunchtime and afternoon sessions to target SEND/Working below EYFS/KS1/KS2. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all PE to now be moved over to Arbor in order to track easily/in line with all other subject areas.
Extra- curricular offer: Provide regular intra school competition, and varied extra-curricular activities in order for a range of pupils to be exposed to competitions and new physical activities. Competition and activity formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences. For a higher uptake and engagement from children with SEND, girls and disadvantaged backgrounds. Extra-curricular clubs to be engaging and build upon key values and skills that are seen in school.	Increasing participation in competitive sport for varied pupils, offer for SEND, PP, Girls and disadvantages pupils to be higher uptake.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school, or local schools with familiar adults and sports day. Competition calendar and register of participants. Close monitoring of engagement, working alongside link governor to support parents with helping their child to access competition element. Parent feedback and pupil voice re. extra-curricular clubs Workshops to be held at school acting as a 'Free session to have a go' before signing up.

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	In Spring 2025, some staff expressed they only felt confident with specific areas of our PE curriculum and teaching. We predict that by July 2026, 100% of staff will feel confident in teaching all areas of the curriculum, including new teachers to the school and ECTs. In the academic year 24/25, lesson observation feedback showed that the majority of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. Pupil voice data in September 2025 showed that 90% of pupils felt that PE, including outdoor opportunities is always fun. By July 2026, we predict that this will increase closer to 100%. Pupil attainment data in July 2025 showed that 81.9% of FS children obtained ELG for gross motor. With new tracking systems in place, we predict an increase for ARE in KS1 around 85% and KS2 around 90% for next year.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In Spring 2025, some staff expressed they only felt confident with specific areas of our PE curriculum and teaching. Now in July 2026, staff who expressed a lower confidence have taken part in CPD and now feel more confident. In the academic year 24/25, lesson observation feedback showed that the majority of lessons were 'high quality'. Now in July 2026 teachers who were not confident have attended CPD through our partnership offer and all lessons being delivered are 'high quality'. Pupil voice data in September 2025 showed that 90% of pupils felt that PE, including outdoor opportunities is always fun. Now in 2026, groups of selected pupils feel that PE is always fun and they particularly enjoy the variation of skills on offer. Pupil attainment data in July 2025 showed that 81.9% of FS children obtained ELG for gross motor. Now in July 2026, FS achievement shows 87.8% and KS1 82.9% and KS2 91.3%	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE/Sports partnership.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£2650 membership to sports partnership. CPD provided includes: Inclusion and mental health training webinars/modules completed online Upskilling staff by using an external multi-sport coach Access to PE online CPD platform

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance, workshops to promote external clubs held on site.) Implementation of new extra-curricular timetable (skateboarding, teacher-led club initiative) Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders/Bronze ambassadors, External sports coach. Equipment and resources to be organized for facilitation of activity with playleaders and independent active play. Use leadership ideas from Complete PE.	In July 2025, based on pupil voice it was predicted around 60% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 80% by July 2026 through the addition of new lunch and extra curricular opportunities, both teacher and external-club route. In July 2025, we predicted across the school 70% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Active Lives survey – report to be published Autumn 26 Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Active lives, Living streets, Walk to school initiative (Eco link)
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2025, based on pupil voice it was predicted around 60% of the school were active for 60 minutes a day, 7 days a week. Now in July 2026 through the addition of new lunch and extra curricular opportunities, a prediction of 90% of the school were active for 60 minutes a day, 7 days a week (Based on prior Active Lives report information) In July 2026, a prediction based on internal assessment suggests 90% of pupils are active at lunchtime through new play-leader activities and lunchtime clubs. By July 2026 a rise in KS1 and KS2 participation in extra curricular clubs. This was identified through parental engagement and responses via Arbor.	Now they are trained, we continue to provide the training to the next cohort of year 6 play leaders/Bronze ambassadors to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend. Initiative for teacher-led clubs to ensure a range of pupils are considered to up daily active levels.	External physical activity trackers outlining the amount of activity pupils' access outside of school (Active Lives) Extra curricular timetable and participation data (Arbor for school-led/competition/events) Lunchtime participation information, alongside lunchtime activity plan.	Coaches for School based lunchtime/Inclusion £12664 Coach for extra-curricular (Girls) 560 Equipment and resources for internal use during curriculum/ lunchtimes/extra-curricular £1403.70 Total: £14627.70

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Arrange for more KS1 children to attend multi skills/mini Olympics/racket festivals KS2 Coronation Cup to be hosted on site. Invite to other schools and trials held for pupils wanting to participate. Arrange house competition within sports-day/use of house point during physical activities when showing core values/social, cognitive, physical and wellbeing aspects within PE lessons. Arrange more of KS1/KS2 to represent school through school games competitions and competition hosted here or at other local schools, against other local primary schools. Format to change based on pupil needs see competition format.	In July 2025, groups of KS1 children had participated in 5 inter competitions throughout the year. Through the introduction of new competitions and formats we predict this will increase to 8 by July 2026. In July 2025, KS2 had participated in 15 inter competitions. Through new KS2 competitions and opportunities we expect this to increase to 20 by July 2026. All pupils will compete once again in an intra house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2025, KS1 had participated in 5 inter competition events. Now in July 2026, through the introduction of new competitions and formats this has increased to 8. By July 2025, KS2 had participated in 15 inter competition. Now in July 2026, through new KS2 competitions and opportunities this has increased to over 20 events.	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers to hold Level 1 competitions at the end of each unit.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school or local facilities, and sports day. Multi-skills has become more formalized, pupil voice reflects enjoyment and willingness to take part. Competition calendar and register of participants (Arbor)	£148.80 Promotion of competition with the use of new kits and equipment