

Our Approach

At HSMP, the Fundamental British Values are woven through everyday school life, our curriculum, relationships and decision-making. We help children understand what the values mean, why they matter and how they can demonstrate them in their own lives. The four Fundamental British Values are: Democracy; the Rule of Law; Individual Liberty; and Mutual Respect and Tolerance of Those with Different Faiths and Beliefs.

Our School Values and Rules

Our Christian Values	Our School Rules
Courage	Ready
Compassion	Respectful
Respect	Safe

The Rule of Law

The Rule of Law means understanding that rules and laws help keep people safe, protect rights and make communities fair. Children learn the difference between rules, consequences, responsibility and making positive choices.

How we promote it as a school:

- Our school rules are Ready, Respectful and Safe, and these are reinforced consistently across school life.
- Children learn why rules are important rather than simply being told what the rules are.
- Clear expectations and consistent consequences help children understand responsibility and fairness.
- Our Christian values of courage, compassion and respect support children to make responsible choices.
- Through PSHE, assemblies and wider curriculum learning, children explore rules, laws, fairness, rights and responsibilities.

Examples in practice:

- Being ready to learn and following classroom routines.
- Being respectful towards adults, peers, visitors and the school environment.
- Making safe choices and understanding how rules protect everyone.
- Discussing what might happen when rules are followed or not followed.
- Learning about rules and laws in the wider community.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

Mutual respect means recognising that everyone has value and deserves to be treated with dignity. Tolerance means accepting and learning about people whose faiths, beliefs, cultures, backgrounds or opinions may be different from our own.

How we promote it as a school:

- Respect is one of our core Christian values and is central to our relationships across the school.
- Our school rule of being Respectful reinforces positive behaviour towards everyone.
- Compassion encourages children to consider how others may feel and to respond with kindness.
- Through RE, PSHE, assemblies, stories and the wider curriculum, children learn about different faiths, beliefs, cultures and ways of life.
- Children are encouraged to listen to and learn from different viewpoints without assuming that everyone thinks or believes the same thing.
- We celebrate diversity and promote an inclusive school community where everyone feels valued and welcome.

Examples in practice:

- Learning about Christianity alongside other faiths and beliefs through RE.
- Reading stories and exploring experiences that represent different cultures, families and perspectives.
- Discussing similarities and differences respectfully.
- Showing compassion when someone is upset, worried or needs support.
- Challenging unkind, discriminatory or disrespectful behaviour and helping children understand why it is unacceptable.

Democracy

Democracy means having a voice, being listened to and having opportunities to take part in decisions. Children learn that people may have different opinions and that decisions can be made fairly, including through voting.

How we promote it as a school:

- Children's Champions (our school council) give pupils a formal voice in school life.
- Children can share ideas, views and suggestions through their Children's Champions.
- We use voting to make decisions, including book voting, so children experience having a choice and seeing a decision made fairly.
- Children learn to listen to different viewpoints and understand that their preferred choice will not always win.
- Classroom discussions, debates and pupil voice activities encourage children to express their opinions respectfully.

Examples in practice:

- Voting for which book to read or explore.
- Children's Champions discussing pupils' ideas and taking them forward.
- Class votes and democratic choices when appropriate.
- Encouraging children to explain and justify their choices while listening to others.

British Values at HSMP



British Values in everyday school life

British Values are not taught as isolated concepts. They are reinforced through relationships, routines, curriculum learning, assemblies, pupil leadership, behaviour expectations, safeguarding, collective worship, school events and opportunities for children to make choices and contribute to their community.

Individual Liberty

Individual liberty means having the freedom to make choices and express views while understanding that these freedoms come with responsibility and must not negatively affect the rights or safety of others.

How we promote it as a school:

- Children are encouraged to make appropriate choices about their learning, activities and participation.
- Children have opportunities to express their views and preferences through pupil voice and voting.
- We encourage children to develop confidence and independence, supported by our Christian value of courage.
- Our school rules help children understand that freedom must be balanced with being respectful and safe.
- We teach children to recognise risks, make sensible choices and know when to seek help.
- PSHE and safeguarding education help children understand personal boundaries, choices, responsibilities and how to keep themselves and others safe.

Examples in practice:

- Choosing books, activities or approaches to learning where appropriate.
- Encouraging children to speak up when they have an idea or concern.
- Supporting children to become increasingly independent in their learning and daily routines.
- Discussing how our choices can affect other people.
- Encouraging children to have the courage to do the right thing, even when it is difficult.

Pupil leadership and British Values

Our pupil leadership opportunities provide practical experiences of British Values. Children's Champions give pupils a voice in school decision-making and help children understand democracy, representation and responsibility. Our ECO Council gives children opportunities to work together, take responsibility for their environment and contribute ideas and actions that benefit the whole school community.

- Children's Champions: pupil voice, representation, democracy, responsibility and respectful discussion.
- ECO Council: teamwork, responsibility, sustainability, citizenship and making positive changes.
- Voting: experiencing fair decision-making, choice and accepting outcomes.
- School rules: understanding why shared rules are needed to keep everyone ready, respectful and safe.
- Christian values: developing courage, compassion and respect in everyday interactions.