



YEAR FOUR CURRICULUM MAP

AUTUMN ONE

Key Knowledge				Key Curriculum Vocabulary	Definition	
Geography: Why are rainforests important to us? Locate the geographical position of rainforests. Describe and give examples of biomes. Describe some features of the Amazon rainforest. Describe each layer of a tropical rainforest. Understand the lives of people who live in the Amazon rainforest. Describe why rainforests are important and understand the threats to the Amazon.		Science: Recognise that living things can be classified in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.		Classification	How organisms are organised into groups.	
				Classification keys	A classification key is a series of questions that determine an organism's physical characteristics.	
				Environment	The surroundings or conditions in which a person, animal, or plant lives or operates.	
				Habitat	The natural home or environment of an animal, plant, or other organism: "wild chimps in their natural habitat".	
French: Descriptions: understanding and using noun—adjective agreements in French. .		Design & Technology: Mechanical cars Produce an accurate, functioning car chassis. Construct car bodies effectively.		Biome	Biomes are areas of the planet with similar climates, landscapes, animals and plants.	
PSHE: Me and my relationships. Understanding and managing feelings.		Music: body and tuned percussion including samba drumming.		Tropic	Regions of the Earth surrounding the equator.	
				Equator	The equator divides the Earth into the northern and southern hemispheres.	
				Indigenous	Indigenous refers to the original people, animals, or plants of a place, highlighting their unique connection to that land.	
RE	English	Key Vocabulary	Definition	Maths	Key vocabulary	Definition
Creation: what do Christians learn from the creation story. God the Creator cares for the creation, including human beings.	Writing to entertain: Use fronted adverbials to show how/when/where an event occurs. Use expanded noun phrases to add detail and description. Use subordinate clauses to add detail or context. Use nouns and pronouns for clarity and cohesion. Use the 3rd and 1st person in storytelling.	fronted adverbial	A word or phrase that describes where, when or how something happens	Place Value: To use a range of equipment to understand the value of two, three and four digit numbers. Addition and Subtraction: To use place value grids and formal written methods. Multiplication and Division: To use arrays and other written methods.	array	An orderly arrangement—often in rows, columns or a matrix—used as a visual tool for demonstrating multiplication and division
PE		preposition	A word or phrase that describes how, when or where an event took place		base 10/dienes/ place value counter	A visual, physical representation of 1, 10, 100 & 1000
Invasion games: develop passing, moving skills in netball. To develop balance and control in gymnastics. Boccia: inclusive sports.		suffix	A letter or group of letters added to the end of a word		digit	A written symbol for any of the ten numbers from 0 to 9
		prefix	A letter or group of letters added to the beginning of a word		number	A quantity or value expressed by a word or symbol
Home Learning Tips	Grammar and punctuation: Begin to use full punctuation for direct speech including inverted commas . Use commas after fronted adverbials and subordinate clauses .	syllable	A syllable is a single, unbroken sound of a spoken (or written) word. Syllables usually contain a vowel and accompanying consonants		place value	The value or worth of a digit in a number
		verb	A word of doing or being e.g. run, jump, play, am, are, were, was		reasoning	Explaining & proving your thinking
		noun	An object or a thing. Nouns can be concrete: table, car or abstract: courage, delight, sadness		partitioning	Splitting numbers into thousands, hundreds, tens or ones.
Home Learning - We would like you to continue to read with an adult three times a week. Each week we will set a times table to learn and provide spellings to practise ahead of a test each Friday. We will also set an extended task for you to complete. These will be set on a Friday and due in the following Friday.		noun phrase	A group of words in a sentence that together behave as a noun			