



Year One Curriculum Map - Autumn 1



'Super Duper Me.'

Foundation Subjects

Music - keeping the pulse 'My favourite things'

Art - use different media to develop understanding of mark making.

History - know about events within and beyond living memory.

Science - observe changes across the season of autumn. Learning about the human body. Materials.

PSHE - me and my relationships.

PE

Multi skill activities: Gymnastics, Running, Health and Well being.

RE

Reflect on who made the world.

English

Reading and writing simple labels and sentences. Using 'think it, say it, write it, read it'. Practising using finger spaces in sentences. Using our phonics to segment and blend with increasing fluency. Using phonics to write words, labels and sentences. Predicting and answering simple questions about what has happened in our stories. Read back sentences to check it makes sense.

Key Vocabulary

Sentence

Finger space

Capital letter

Full stop

Phoneme

Grapheme

Definition

A group of words.

A space between each word.

An upper case letter used to begin sentences and names.

The punctuation mark used at the end of a sentence.

The sound a letter makes.

The written form of a sound.

Maths

Exploring place value, counting accurately, ordering and grouping using numbers to 20 and beyond. Finding the number one more and one less. Exploring use of manipulatives (maths tools) such as number lines, Numicon, counters.

Key Vocabulary

Sort

More

Less

Digit

Greater

Fewer

Compare

Order

Enrichment

Superhero Day
Fire Safety
Assembly



Focus Texts

The Colour
Monster
Super Duper
Me
The Squirrels
Who Squabbled
Stuck
Supertato

Key Curriculum Vocabulary

Season	Observe
Senses	Predict
Pulse	Body parts
Mark	Coordinate
Memory	Balance
Change	



Home Learning Tips

Encourage use of toy talk arms to sound out when reading.
Practise writing both their names.
Practise counting and using numbers to 20 and beyond.
Use phonics to write shopping lists and birthday cards.

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