



YEAR 2 Curriculum Map – Autumn 1

Would you prefer to live in a hot or cold place?



Enrichment

Fire brigade (TBC)

Home Learning Tips

Remember to ask your child questions about the text they're reading. E.G Why has the character done that? What do you think will happen next and why?

Please record your child's reading in their reading record book.

Keep practising number bonds to 10 and 20.



Foundation Subjects

Music – To create and perform a 'call and response' song

D&T – To understand and use pivots, levers and linkages

Geography – To recognise the features of hot and cold places. To name the 7 continents.

Science— To understand what animals need to survive (including Humans)

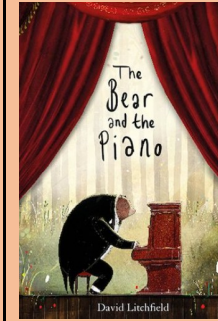
PE

Locomotion- learning the skills to defend and dodge.
Gymnastics- linking movements

RE

To understand the Creation story and Christian belief about God, creation and the world.

Focus Text



English

This half term we are looking at composing individual sentences orally and written, using a range of grammatical terminology, based around the text of The Bear and the Piano.
We will also be exploring a range of poetry whilst also developing the children's comprehension skills to increase their vocabulary and understanding of a text.

Key Vocabulary

Noun

Place, person or thing (knight)

Verb

A doing/ action word. (jump)

Simple sentence

It contains a **noun** and **verb**. (The **dog** **barks**.)

Past and present tense

If an action has already happened, it is past tense. If it is happening now, it is present tense.

Sequencing

A series of events that must be performed in order.

Conjunctions

Joining words that link together parts of a sentence. (and, but, or)

Key Curriculum Vocabulary

Survival

Continuing to live or exist.
(food, water, shelter and air)

Lever

Something that turns on a pivot, for example, a door handle.

Linkage

A system of levers, for example, a skeleton.

Climate

The weather conditions in an area.

Maths

This half term we are looking at place value with a focus on numbers to 100. We will then move on to addition and subtraction using a variety of manipulatives to support the children's' fluency and problem solving skills.

Key Vocabulary

Place Value

Count and compare numbers to 100.

Number bonds

Two numbers that can be added together to make 20, e.g. 13+ 7 = 20

Tens and ones

The value of each digit in a number.

Fluency

Developing a number sense. Being able to choose the most appropriate method for the task.

Partition

Splitting large numbers into smaller units so they're easier to work with.

