



Year 6 Curriculum Map Autumn 1, 2026



Foundation subjects

History To learn the impact the Victorian era had on modern Britain.

Computing - To have a clear understanding of e-safety and know how they can apply it when using a range of apps and devices.

Science To learn to group and classify living organisms based on their characteristics.

French - To Use different forms of verbs to do or play sports and expressing preferences.

PSHE --To understand and show empathy towards others and solve conflicts peacefully.

Design and Technology - To design and make a range of structures in order to create a playground.

Focus Text

LOUIS SACHAR



holes

PE

Gymnastics, TAG rugby, netball

RE

Make clear connections between Genesis 1 and Christian belief about God as Creator

Key Curriculum Vocabulary

Definition

organisms

a living thing such as an animal or a plant

Classification

the system by which organisms are arranged in groups based on shared features

Vertebrate/ invertebrate

Vertebrate: an animal with a spine
Invertebrate: an animal without a spine

Industrial Revolution

Fast and very important changes that took place in Britain and other countries in the 18th and 19th centuries as a result of improvements in industry

Class

A group of people sharing a similar social rank; often described as upper, middle and working (lower) class.

Maths

Key vocabulary

Definition

In maths, children will develop their understanding the 4 operations.. They will learn to multiply and divide 4 digit numbers by 2 digit numbers. They will learn about square, cube and prime

factor

Numbers we can multiply together to get another number. Example: 2 and 3 are factors of 6, because $2 \times 3 = 6$

inverse

The operation that reverses the effect of another operation.

Prime number

A prime number is a number that can only be divided by itself and 1 without remainders.

Product

the result of multiplying two or more numbers together

English

Key Vocabulary

Definition

We will use Louis Sachar's book 'Holes' to write a non-chronological report about yellow spotted lizards. We will also be writing our own fictional piece later in the term.

Noun

A noun is a **naming word**. It is a thing, a person, an animal or a place.

Adjective

An adjective is a **word that describes a noun** (the name of a thing or a place).

Adverb

An adverb is a **word which modifies a verb**, which means that it tells you how, when, where or why something is being done

Modal verb

a verb (such as **can, could, shall, should, ought to, will, or would**) that is usually used with another verb to express ideas such as possibility, necessity, and permission

Home Learning Tips

Reading is your child's primary home learning and we would like them to record their reading 3 times per week. For maths, please focus on practising times tables with your child. We will also send spellings home with your child; we will have been learning these that week so your child will be familiar with these. Please consolidate these with your child.