

YEAR 3 CURRICULUM MAP AUTUMN 1



Foundation Subjects

Perform using voice and instruments with increasing accuracy. (Music)	To continue learning how to keep safe when using technology (e-safety) and develop a growing understanding of basic programming skills. (Computing)
To know the achievements of the Ancient Egyptians. (History)	To develop drawing skills (Art).
To understand and recognise healthy relationships with others. (PSHE)	To be able to say colours, numbers and basic introductions in French. (French)
To understand what was important to people during ancient Egyptian times. (History)	To know that vegetables and fruit grow in different seasons. To create a recipe that is healthy and nutritious. (DT)



PE

Developing flexibility, control and balance across a range of disciplines.

Science

To explore the nutritional values of foods. To investigate how the human skeleton supports movements. To explain how bones and muscles work together.



RE

To understand why Sikhs think it is important to share.

Key Curriculum Vocabulary	Definition
Artefact (History)	An object from or related to the past
Chronology (History)	An arrangement of events in the order that they took place
Ensemble (Music)	A group of musicians
Carbohydrates, protein, fat, fibre, and dairy (Science)	The different food groups.
Invertebrate (Science)	An animal having no backbone e.g. spider, insect, snail
Nutrition (Science)	The process of taking in and absorbing nutrients
Papyrus (Art/History)	A riverside plant used to make paper.
Skeleton (Science)	A framework of bone or cartilage supporting or containing the body of an animals and humans.
Source (History)	Something that tells us about history e.g. an artefact, newspaper article, video clip.
Vertebrate (Science)	An animal with a spine/backbone.

English	Key Vocabulary	Definition
Genres: Setting descriptions, character description, short narrative Grammar focusses: -Inverted commas -Difference between clause and phrase. - Knowing when to use "a" and "an" - Identify all the word classes	Fronted adverbials	Fronted adverbials are words or phrases placed at the beginning of a sentence which are used to describe the action that follows. E.g. Last Saturday or After the sun came out,
	Paragraph	A section of writing around a key idea.
	Suffix	A letter or group of letters added to the end of a word.
	Prefix	A letter or group of letters added to the beginning of a word.
	Contraction	A shortened form of a word or words.
	Conjunction	A word to join ideas together. E.g. and, but, because, if, when
	Verb	A word of being or doing.
	Pronoun	I, it, he, she, myself, something etc.

Home Learning

We would like you to continue to read with an adult three times a week, recording the date, title and comment at the back of the Home learning book. Each week we will set either a task to complete, alongside spellings and TTRS. This will be set on a Friday. Please keep an eye out for the children's Home learning books.

Maths	Key vocabulary	Definition
Place Value: Using a range of manipulatives to understand the value of two and three digit numbers and develop fluency of number knowledge. Addition and Subtraction: To use place value grids and formal written methods.	Array	An orderly arrangement—often in rows, columns or a matrix—used as a visual tool for demonstrating multiplication and division
	Base 10/Dienes	A visual, physical representation of 1, 10, 100 & 1000
	Digit	A written symbol for any of the ten numbers from 0 to 9
	Number	A quantity or value expressed by a word or symbol
	Place value	The value or worth of a digit in a number
	Reasoning	Explaining & proving your thinking