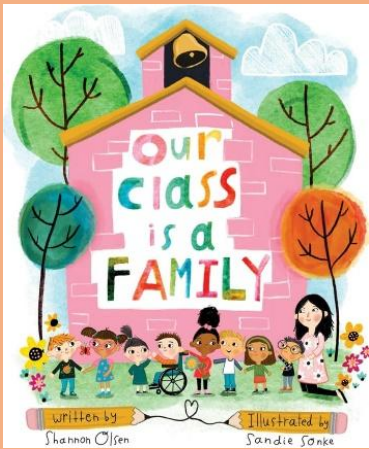




Foundation Curriculum Map - Autumn 1 2026

Superstar Me!



Areas of Learning

Personal, social and emotional development: Explain all about me and what makes me special. Learn about my feelings. Talk about people who are special to me and people who help me.

Physical development: Move in a variety of different ways and directions, negotiating space and changing speed. Recognising what exercise is doing to our bodies and notice changes.

Expressive arts and design: Learn to use tools safely and effectively. Explore a range of media and begin to draw from observation. Listen and respond to music. Sing a range of nursery rhymes.

RE and Understanding the world: Express our thoughts and feelings related to special people including families, friends and learn about Jesus and Moses and what they mean to Christians. Consider past events in their own lives and lives of family members and their family history.

Home Learning Tips

Watch our weekly phonics videos on our school website:
Curriculum - Foundation information - Reading and Phonics (coming soon!)

Listening for rhyme and alliteration during story time

Numberblocks on Cbeebies 1-5

Practise putting on your socks and shoes!

Communication, Language and Literacy

Talk about the settings, key events and the characters in our focus texts.
Identify rhyming and alliterative words in our focus texts.
Begin our phonics programme and apply what has been learnt when reading and writing words, labels or simple captions.
Explain their 'mark making' and to continue practicing their letter formation.
Hear, say and write the initial sound in words.
Begin to segment the sounds in simple words and blend them together.

Key Vocabulary

Definition

rhyme

Words that rhyme sound the same at the end e.g. hen, pen

alliteration

Words that begin with the same sound e.g. silly, small, sausages

phonics

Learning to read by linking sounds to letters

caption

A brief explanation e.g. The three tractors.

mark making

The creation of different patterns, lines and shapes.

initial sound

The sound at the start of a word e.g. s - seed / h - harvest

Autumn Enrichment:

Welcome church service
Autumn Discovery Day

Key Curriculum Vocabulary

ready	emotions
respectful	friendship
safe	family
courage	history
compassion	past
respect	unique
core values	community
worship	autumn
Christianity	season

Some of our focus texts, including our traditional tale:

Maths

Recognise quantities to 3 without counting (subitising).
Match and sort objects based on size, colour, shape...
Compare amounts, size, mass, capacity...
Make simple patterns.

Key Vocabulary

counting

compare

subitising

sort

same

position

altogether

pattern

total

more

match

less

