

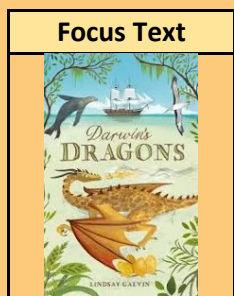


Year 6 Curriculum Map Summer 1 —2026



Foundation Subject Outcomes

History - Children will be learning about why Christchurch and Bournemouth were considered as an area to invade during World War 2 and how they were protected.	Computing HTML. The children will using HTML tags to build a simple website.
Science — Children will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	DT — ‘Come Dine with Me’. The children will explore food preparation, nutrition, and the cultural significance of different cuisines
Science — Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	PSHE — Children will discuss aspirations and goal setting as well as understanding and explaining the outcomes of risk-taking in a given situation, and how to look after mental health.



PE
Children will ready themselves for Sports Day by learning best technique for athletic events.
RE
The children will look at how Sikh stories are important and how Sikhs show commitment to god.

Key Curriculum	Definition
Vocabulary	
Variation	Differences between organisms
Adaptation	Characteristics which improve the chances of survival in a habitat
Evolution	The process where descendants develop different characteristics from their ancestors, eventually creating new species
Inheritance	The passing on of characteristics from parent to offspring

Maths	Key vocabulary	Definition
The children will revise key knowledge in order to retrieve this information for their end-of-KS2 assessments	Percentage	An amount in each hundred.
	Decimal	A fraction whose denominator is a power of ten and whose numerator is expressed by figures placed to the right of a decimal point.
	Volume	The amount of space that a 3D shape occupies
	Ratio	A relationship between two or more quantities showing the number of times one is contained within the other(s)

English	Key Vocabulary	Definition
<p>We will be focusing on answering the question: Should We Rewild Wolves?</p> <p>We will look at a range of grammar, punctuation and spelling.</p>	Subjunctive form	a verb form used to express a hypothetical, doubtful, or unreal situation, often in more formal contexts
	Parenthesis	a word or phrase inserted as an explanation or afterthought into a passage which is grammatically complete without it, in writing usually marked off by brackets, dashes, or commas.
	Progressive tense	A tense describe actions that are ongoing or in progress at a particular time
	Perfect tense	A tense indicates an action that has been completed, often with a connection to the present or a past point in time

Home Learning Tips

Reading is your child’s primary home learning and we would like them to record their reading 3 times per week. Maths home learning will be allocated weekly on Doodle; please refer to the calculation policy, which can be found on the school website, for guidance on methods and strategies. English home learning will be predominantly spelling and grammar based, linking to the week’s learning.