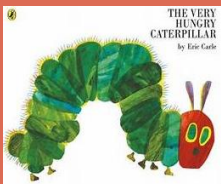
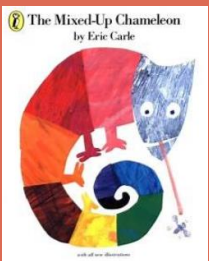




Year One Curriculum Map – Summer 1



Focus Texts

- Non-Fiction texts
- The Very Hungry Caterpillar
- The Bad Tempered Ladybird
- The Very Quiet Cricket
- The Mixed Up Chameleon
- Chick Facts

Enrichment
-STEM week
-Visit from local garden centre

Key Curriculum Vocabulary- Foundation Subjects		
Wild flower	Structure	Country
Garden flower	Sculpture	Continent
Deciduous	Observe	map
Evergreen	Predict	Key/ symbol
Hygiene	Judaism	Physical feature
Healthy	Shabbat	Human feature

Foundation Subjects

- Art-** Apply knowledge of 3D paper sculpture to create 3D art.
- Science-** Continuing our learning about local trees and plants.
- History-** Learning about the seaside from the past and now.
- PSHE-** Learning how to keep my body healthy.
- Computing –** Learning how to type words on a digital device (Ipad)

PE
Ball skills using our hands. Multi skills and athletics.

RE
Learn about Judaism.

English	Key Vocabulary	Definition
<p>We will be continuing to use ‘think it, say it, write it, read it’ to write sentences.</p> <p>We will be using our phonics to segment and blend when writing. We will be writing simple sentences using a full stop and a capital letter. We will be joining two ideas using ‘and’ and finding out about verbs and their purpose in a sentence.</p> <p>We will be looking into different writing styles and the children will write letters.</p> <p>We will develop our reading skills of non-fiction texts using their features, and the children will be writing factual sentences about animals.</p>	Non - fiction	Factual writing
	Fiction	Story writing that is not factual
	Heading, contents page and index	Feature in a non-fiction book
	Setting	Where a story takes place
	Punctuation	Full stop, question mark, exclamation mark and Capital Letter.
	Split digraph	A digraph that is split
	Alternative Grapheme	The alternative written form of a sound.

Maths

We will be continuing to explore capacity. Then we will begin exploring multiplication and division. We will learn about fractions practically using everyday objects. We will continue to use manipulatives (maths tools) to support our learning. We will continue to work on our maths fluency with quick fire addition and subtraction facts and times tables. We will learn about position and direction.

Home Learning Tips

Find a quiet space with your child.

Have a regular time to complete home learning.

Continue to encourage use of toy talk to sound out when reading and writing.

When writing their home learning make sure capital letters are used in the correct way.

Continue to use numbots and other maths games to practise number facts and timestables.

Play games such as snap and pairs with words and sounds outlined in your child’s home learning book.

Key Vocabulary	
Multiply	Equal groups
Divide	Part whole
Repeated addition	Forwards backwards
Array	Left right