



## 'Garden Explorers!'

### Key Learning

**Personal, social and emotional development:** Believe in myself and learn to bounce back when things go wrong. Learn about healthy eating and a healthy mind and body.

**Physical development:** Take part in individual and team games in readiness for our sports day! Continue to negotiate space and obstacles safely when moving energetically.

**Expressive arts and design:** Explore a range of materials such as clay, play dough and junk modelling to create 3D landscape art and sculptures. Learn more about instruments and orchestras in music.

**RE and Understanding the world:** Make observations and draw pictures of bugs and plants. Explore the natural world around us and similarities and differences between our environment and others. Explore stories from different religions.

### Enrichment

Minibeast dress up day  
Planting and growing  
Visit school wildlife area  
Caring for minibeasts

### Home Learning Tips

Continue to practise your reading at least 3x per week

Practise recalling number bonds to 5 and 10

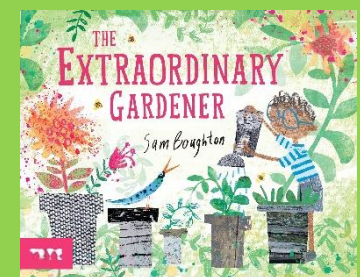
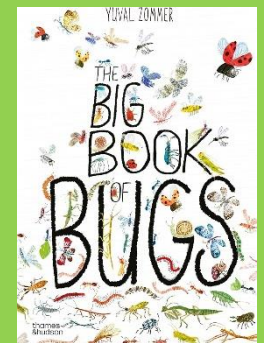
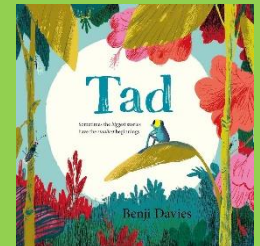
Go on a bug hunt- perhaps you could make a bug hotel

<https://www.wildlifetrusts.org/30daywild>

Discover some wonderful outdoors activities on this link

**Get ready for our minibeast dress up day! Can you work together to help make something for your costume?**

### Focus texts:



### Communication, Language and Literacy

Explore fiction and non-fiction text relating to our theme to find out new information.  
Retell stories and events.  
Use phonetic knowledge to write phrases and sentences more independently.  
Confidently read and write rainbow words.  
Discuss, ask questions and make predictions about the class texts and their own books.  
Spot digraphs/ trigraphs within words and blend to read them with increasing confidence.  
Practise forming all letters correctly.

### Key Vocabulary

Non-fiction

### Definition

Writing that is informative or factual.

Fiction

Writing that is a narrative consisting of people, events and places that are imaginary.

Prediction

Making a sensible guess based on what has been read.

Diagraph/trigraph

A combination of two/three letters representing one sound.

Rainbow word

Words containing 'silly sounds' which aren't represented in the usual way

### Key Curriculum Vocabulary:

Minibeasts

Planting and growing

Environment

Life cycles

Planet earth

Seed

Roots and shoots

### Maths

Explore building numbers beyond 10.  
Develop counting skills and notice counting patterns in larger sets. Identify when sets can be subitised and when counting is necessary.  
Continue to develop our addition and subtraction.  
Revisit number bonds to 5 and 10.  
Explore space, pattern and position.

### Key Vocabulary

addition/add/plus/adding/more

subtraction/subtract/take away/less

number bonds

counting

subitising

patterns

equals

odd/even