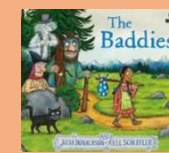




Year One Curriculum Map - Spring 2



Home Learning Tips

Find a quiet space with your child.
 Have a regular time to complete home learning.
 Encourage use of toy talk arms to sound out when reading and writing.
 Practise writing both their names using a capital letter correctly.
 Use objects at home to solve number problems.
 Play games such as snap and pairs with the words and sounds they are learning.
 Learn the pairs of numbers that make 10 and 20 e.g. $9+1=10$, $8+2=10$, $19+1=20$, $18+2=20$

Focus Texts

Mixed up Fairy Tales
 The Baddies
 Mister Magnolia
 Non Fiction books about animals
 Smile out loud

Enrichment

World book day
 Spring Walk

Foundation Subjects

Music - Identifying high and low notes.
 Science - Caring for our planet and planting.
 Design Technology - Making a moving story book using a slider
 Computing- Using simple algorithms and using Clicker to type.
 Geography- What is the weather like in the UK?
 PSHE- Rights and respect

PE

Attacking and defending, agility and Dance.

RE

Learn about Palm Sunday and Easter.



English

We will be learning to write information facts and riddles. We will be continuing to use 'think it, say it, write it, read it' to write accurate sentences. We will be using our phonics to segment and blend when writing. We will be writing simple sentences using a full stop and a capital letter. We will be joining two ideas using 'and'. We will be continuing to use adjectives to extend our sentences. We will explore a range of non-fiction texts, including fact files, and poetry texts.

Key Vocabulary

Non - fiction
 Heading, contents page and index
 Setting
 Punctuation
 Adjective
 Alternative Grapheme

Definition

Factual writing
 Feature in a non-fiction book
 Where a story takes place
 Full stop, question mark, exclamation mark and capital letter.
 A word which describes a noun.
 The alternative written form of a sound.

Key Curriculum Vocabulary

Recycling	Pulse
Earth	Rhythm
Reuse	Pitch
United Kingdom	Improvisation
Atlas	Slider
Agility	

Maths

We will be exploring place value with numbers to 50. We will be grouping tens and partitioning numbers into tens and ones. We will continue to use manipulatives (maths tools) to support our learning. We will be comparing the length and height of objects, as well as the mass and volume.

Key Vocabulary

Place value	Equal to/same as	Tens
Addition	Total	Ones
Subtraction	Difference	Mass
Part whole		Volume