



Foundation Curriculum Map - Spring 2 2026



'Tickets Please?'

Enrichment
Spring Discovery Day Treehouse Theatre World Book Day Librarian visit

Key Learning
Personal, social and emotional development: Consider how we can look after our friends and family and how we can be helpful to them. Talk about how we can care for the environments around us. Consider how money is used in day to day life.
Physical development: Explore different movements using different body parts to take on the role of a character (dinosaur). Work together in pairs exploring expression and emotion. Explore jumping in different directions and at different speeds and levels.
Expressive arts and design: Use a range of tools and techniques and express artistic ideas related to spring time seasonal changes and Easter. Explore speed and tempo in transport related music.
RE and Understanding the world: Make observations about the world around us including seasonal changes. Explore Mary Anning and her exploration of fossils. Explore the Christian celebration of Easter.

Home Learning Tips
Practise reading and writing rainbow words.
Read 2/3 times a week- please comment in reading record books.
Go for a 'spring walk' and spot some signs of spring.
Explore odd and even numbers and doubles within 10.

Communication, Language and Literacy	Key Vocabulary	
Talk about the settings, key events and the characters in our focus texts and use key vocabulary in our play and learning. Apply knowledge of rainbow words in our reading and writing. Segment the sounds in simple words and blend them together to read and write captions and simple sentences. Begin to use capital letters, finger spaces and full stops. Practise forming all letters correctly and write our name with accuracy.	digraph	Two letters that make one sound.
	trigraph	Three letters that make one sound.
	rainbow word	Words which contain 'silly sounds' e.g. the
	segment	Break words down into their individual sounds.

Here's our key texts:



Maths	Key Vocabulary		
Find and represent numbers 9 and 10. Compare numbers to 10 and explore the composition of numbers to 10, exploring the parts that make up a whole. Explore conceptual subitising to 10 (identifying a whole quantity composed of smaller quantities). Find all of the number bonds to 5 in a systematic way and begin to explore number bonds to 10. Revisit one more and one less within 10. Continue to explore doubles, odd and even numbers within 10. Talk about time including ordering and sequencing events. Explore 3D shapes and patterns.	number bonds	represent	part/ whole
	subitise	equal	odd/ even
	double	sequence	3D shapes: Cube, cuboid, cylinder, pyramid, sphere, and cone.

Key Curriculum Vocabulary	
London	capital city
transport	vehicle
route	journey
landmark	tourist
timetable	seasons
history	senses
fossils	weather
geography	textiles
Christianity	Easter