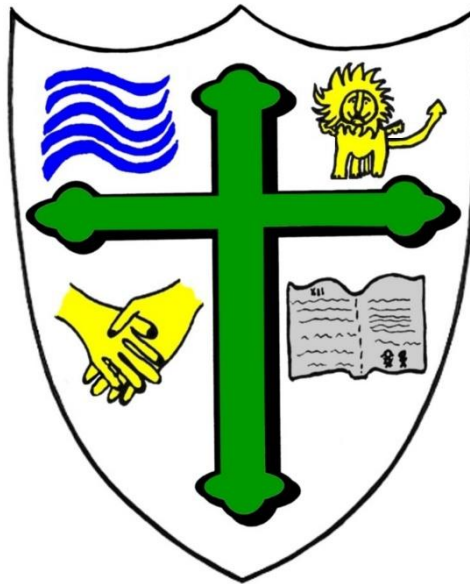


# Highcliffe St Mark Primary School



## Promoting Fundamental British Values

|                                       |               |
|---------------------------------------|---------------|
| Reviewed (date)                       | April 2024    |
| Reviewed by (name)                    | Claire Barker |
| Approved by Governors (if applicable) | N/A           |
| Review due (date)                     | April 2026    |

## ***Promoting Fundamental British Values***

The Department for Education state that there is a need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

### **Aims**

In accordance with The Department for Education we aim to actively promote British values in our school to ensure that our young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is ‘right’ and ‘wrong’, all people living in England are subject to its law.

### **The Key Values are:**

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

At Highcliffe St Mark Primary School, we actively promote British values through the way that we interact with each other, the curriculum that we teach and the way in which we deliver it to the children.

### **Democracy**

We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services. We adopt democratic processes so that children can see democracy in action for example when voting for House Captains and in encouraging the children to apply for pupil voice roles. We teach pupils how they can influence decision-making through the democratic process and give genuine opportunities to do this through pupil voice groups such as our Children’s Champions, Eco Council reps, e-safety ambassadors and House Captains. Pupil questionnaires are used to enable our children to put forward their views on how we can improve our school. Model how perceived injustice can be peacefully challenged. Our curriculum seeks to demonstrate the history of democracy and we innovate teaching and learning through live debates and P4C sessions which develop the communication skills necessary for successful democratic approaches.

### **Rule of Law**

Our Relationships and Behaviour Policy ensures that our behaviour expectations are clear, fair and consistently implemented. We use a restorative approach in response to challenging behaviours so that children learn how their choices impact themselves

and others. We help pupils to respect the law and the basis on which it is made and we help pupils to understand that living under the rule of law protects individuals. We provide enrichment opportunities such as visits from police in foundation and solicitors in year 6 to develop their understanding of the important role that such people play in upholding the law.

### Individual Liberty

Our ethos and nurturing approach supports pupils to develop their self-knowledge, self-esteem and self-confidence. Our core values of respect, compassion and courage are threaded throughout everything that we do and say as a community and these values help adults and children to think carefully about the way that we act towards ourselves and others. We encourage pupils to take responsibility for their behaviour through restorative conversations and we model freedom of speech through pupil participation activities such as debates, conscience alley and P4C. We have an inclusive ethos and we actively encourage the children to challenge stereotypes and prejudice through our strong anti-bullying culture.

### Respect and Tolerance

Ready, Respectful, Safe is cornerstone of our Relationships and Behaviour Policy and our Christian Core Values of Respect, Compassion and Courage develops children's tolerance towards others. The curriculum helps pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life and we encourage the children to challenge prejudicial or discriminatory behaviour. Our Collective Worship contents link to our Christian Values and speaking and listening exercises such as P4C help children to disagree in a respectful way and to develop critical personal thinking skills.