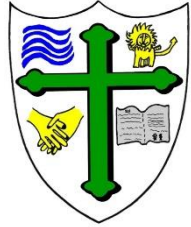


HSM Social Emotional and Behaviour Graduated Approach pathway



This is the pathway that the school will follow when a parent, learner or a staff member feels that there may be a social and/or emotional behaviour difficulty. A diagnosis is not needed to access support in school.

Class teacher has concerns regarding:

- Social interactions with peers • Ability to emotionally regulate • Ability to follow instructions • Managing transitions • Showing respect to peers and adults • Physical behaviours towards peers and adults • Unsafe behaviours

The class teacher will share these concerns with their phase leader and the child's parents. Phase leader will complete observations and support with possible strategies to use in the classroom. **ABCC's to be used.** Consider referral for pastoral support or follow the speech and language pathway.

Triggers identified through ABCC's and provision tried for 6 weeks, concerns remain

Record of concern to SENDCo. SENDCo to support class teacher to complete Social and Emotional Support Plan. Team around Child meeting with all adults that work with child to ensure consistency with language and provision. Plan shared with parents via face-to-face meeting with class teacher. (Phase Leader or SENDCo to support) Provision to support children to make positive changes is carefully considered and planned. **Referral to Early Help** will be made if parents share that they are also experiencing behaviours mentioned in the meeting (or additional behaviours) at home.

Following advice and pathway above, if concerns remain after a round of plan, do review, then the following actions may be suggested:

- Support from pastoral team • a referral to school nursing to offer support and advice for a range of concerns including: diet, sleep and behaviour • a referral for parenting workshops • Follow up with Early Help referral • Specialist advice required from outreach team

If there are any concerns regarding safeguarding, the DSL will be informed and possible MASH referral will be made if needed.