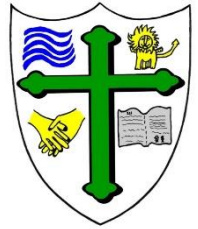


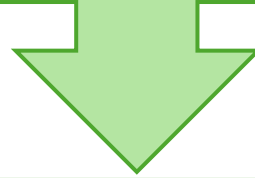


HSMPS Communication and Interaction Graduated Approach Pathway



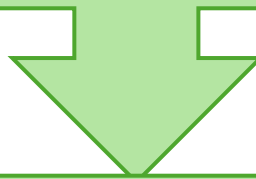
Class Teacher has concerns regarding:

- Speech Sounds
- Use of language / vocabulary
 - Sentence construction
 - Social Communication
- Listening and attention skills



Teacher completes:

- Communication checklist
- Language friendly audit
- Review phonics progress
- Teacher to discuss concerns with parents and highlight next steps
- Record of concern sent to SLT TA (supported by SLT link worker)



WELLCOMM and/ or speech sound screening



Possible **Targeted** Interventions Suggested:

- Sound Gym
- Sentence Construction
- Listening and Attention Group
- Flexible Me (social skills group)
 - Narrative Therapy
 - Working Together
 - Barrier Games
- Emotional Literacy Support
 - Talk About resources
 - Word Aware

Universal Provisions:

- Language Friendly Classroom
- Emotional Literacy Support
- Quality First Teaching
 - Visuals
 - Word Banks
 - Pre-teaching

Concerns Remain:

Referral to outside agencies e.g. SALT, OT, EP