



Subject Rationale—At Highcliffe St Mark Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. We aim to foster pupils' curiosity and provide the foundation for future language study.

### Topic Knowledge

#### KS2 National Curriculum—Programme of Study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

### Skills Progression

#### KS2

- **Listen** attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- **Speak** in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- **Read** carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- **Write** phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing

### The Curriculum Sequence

#### KS2

##### Year 3

Begin to learn some French phonics to support pronunciation of words. Learn greetings, adjectives of colour, size and shape, numbers and ages, names of classroom items, names of transport, countries and animals. Students will enhance their learning through activities, songs, rhymes, stories and games.

##### Year 4

Review greetings, numbers, adjectives of colour, size and shape. Continue learning French phonics to support pronunciation. Learn to describe facial features and clothing. Continue to develop confidence with numbers and apply them when discussing birthdays and calendars. Learn how to talk about the weather. Learn food and revising numbers to 100. Revising vocabulary to write original French songs and learning additional music vocabulary.

##### Year 5

Revising noun gender and noun adjective agreements in French. Continuing to develop and practise French phonics. Using figurative language to develop sentence structure. Continuing to practise numbers and food-related vocabulary. Continue learning about French speaking countries and learning to give and follow directions, discussing climate and using comparative language. Using verbs and pronouns to discuss what has happened in the week. Learning family relations.

##### Year 6

Learning sports and activities, using the verb 'aller'. Continuing to develop and practise French phonics. Learning about football. Describing a house, rooms and revising knowledge as to who might live in the house. Learning about holidays and revising countries and transport.

### Central Substantive Concepts

Listening, speaking, reading, writing and grammar are reviewed and built upon to develop fluency.

### Assessment

Impact of MFL teaching is monitored through Summative assessment including samples of learning, observation notes, posit-it note responses, comprehensions, pronunciation and end of unit, multiple choice assessments.

### SEND

Learning is personalised with differentiation and a flexible approach. E.g. pre-teaching of concepts, knowledge organisers and practise of key areas.

### Links Across the Curriculum

Links to subjects through MFL teaching are made where appropriate.



## Experiencing French

### Subject Enhancements

How do children experience French in different contexts e.g. real life, trips, visits, their immediate environment

#### KS2

Range of French texts to be shared and distributed between KS2 classes.

### Resources and Texts

What are the key resources that the children will encounter and explore throughout their time in our school?

#### KS2

Year 3— Viva le Vent, Brown Berar Story, Old MacDonald, The Hungry Caterpillar.

Year 4— the Giant Turnip

Year 5— Gaston La Goutte

Year 6— Kirikou, Dans Paris (Paul Eluard)