



Highcliffe St. Mark Primary School

(A Church of England Foundation School)

Religious Education – Progression of Knowledge and Skills

Kingdom of God	
YEAR 4	YEAR 6
<p>Pupils list two distinguishing features of a narrative and a letter as different types of biblical text. Offer suggestions about what the texts studied (1 Corinthians 12 and Galatians 5) might mean, and give examples of what the texts studied mean to some Christians.</p> <p>Pupils make simple links between the idea of the Church as a body, the fruit of the Spirit, and the Kingdom of God, and how Christians live in their whole lives and in their church communities.</p> <p>Pupils describe how Christians show their belief about the Holy Spirit in worship and in the way they live.</p> <p>Pupils raise questions and suggest answers about how far the ideas about Church as a body and the fruit of the Spirit might make a difference to how pupils think and live.</p> <p>Pupils make links between fellowship and fruit of the Spirit and life in the world today, expressing some ideas of their own clearly</p>	<p>Pupils explain connections between biblical texts and the concept of the Kingdom of God — where God rules in human lives.</p> <p>Pupils consider possible meanings for biblical texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</p> <p>Pupils make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice, for example through receiving and practising forgiveness.</p> <p>Pupils identify ideas arising from their study of the Kingdom of God and comment on how far these are helpful or inspiring for the world today, justifying their responses.</p> <p>Pupils are able to explain how the parables about the Kingdom of God suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.</p> <p>Pupils explain the parables can suggest that there will be a future kingdom, where God's reign will be complete.</p>

	<p>Pupils can discuss how many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world (for example, by practising forgiveness).</p>
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