



**Religious Education – Progression of Knowledge and Skills**

Gospel		
YEAR 1	YEAR 3	YEAR 5
<p>Pupils can recognise a link with a concept of 'Gospel' or good news with Bible stories</p> <p>Pupils will know Christians believe Jesus brings good news for all people.</p> <p>Pupils will be supported to give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless; as well as how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p>Pupils will know Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</p>	<p>Pupils will know that Jesus first disciples left their jobs and families to follow Jesus. Clear links will be made between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</p> <p>Pupils will be able to make simple links between Bible texts and the concept of 'Gospel' (good news). Pupils will know what a parable is. Pupils can retell the parable of the Good Samaritan (including the man being attacked, the Levite and the priest passing by, the Samaritan stopping to help, and that Jesus asked who was this man's neighbour).</p> <p>Pupils will know that Christians believe that through his teachings Jesus challenges everyone about the way they live enabling pupils to make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.</p> <p>Pupils will know that it is claimed that Jesus could heal a leper. By doing this Christians believe that showed love for those that others ignore. They can relate this to the activities of the local</p>	<p>Pupils will be able to identify features of Gospel texts (for example, teachings, parable, narrative). Taking account of the context, pupils will suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</p> <p>Pupils will know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done (by sin) in the world making clear connection between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual life .</p> <p>Pupils will know a range of Jesus teachings: The wise and foolish builder's/the sermon on the mount/the healing of the centurion's servant/Jesus and the moneylenders/the woman caught in adultery. (select specific detail to retell).</p> <p>Pupils will be able to relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives</p>

church where Christians try to put this teaching into practise and of Christian charities supporting social justice.

Pupils will be able to describe the work of a Christian charity that tries to put this teaching into practice e.g. Christian Aid.

They should know that people of other faiths and of none also run charity work.

and the life of their own community in the world today, offering insights of their own and relate these teachings to activities undertaken by Christian groups and by the church to bring these teachings to life in their churches and communities.

Pupils will know that although these texts are fixed the way that different Christians have interpreted them over the years and in different cultures will vary.