



Religious Education – Progression of Knowledge and Skills

God	
YEAR 2	YEAR 5
<p>Know what a parable is</p> <p>Know that Christians believe God is loving, kind, fair and forgiving as well as being Lord and King</p> <p>Link idea of God as the ‘forgiving Father’ with parable of Lost Son. Be able to explain the significance of this for Christians</p> <p>Be able to give examples of ways in which Christians show belief in a loving and forgiving God e.g. by saying sorry, forgiving others... and show this through the ways they live their lives to please him</p> <p>Children can identify different types of prayer - i.e. Praise: saying sorry: asking: and saying thank you.</p> <p>What have you learnt from the story that might be useful in your life.</p>	<p>Identify some different types of biblical texts (Psalms, letters, poems) using technical terms accurately. Explain connections between biblical texts and Christian ideas of God, using theological terms.</p> <p>Make clear connections between Bible texts studied and what Christians believe about God which can vary although all will try and follow teachings from their understanding; different response can be seen for example, through how churches are designed or styles of worship.</p> <p>Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.</p> <p>Pupils know that Christians believe God is omnipotent, omniscient and eternal. They know that some people do not believe God exists (i.e. Humanist’s) and can say why i.e. Humanist’s don’t believe God is omnipotent omniscient and eternal because....</p>