



Religious Education – Progression of Knowledge and Skills

| Creation and Fall | | | |
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| YEAR 1 | YEAR 2 | YEAR 4 | YEAR 6 |
| <p>Pupils know that 'Creation' is the beginning of the 'big story' of the Bible.</p> <p>Pupils know that Christians believe that God created the universe. That the earth and everything in it are important to God.</p> <p>Pupils can identify the sequence of the creation story and explore and discuss the importance Christians attach to a day of rest.</p> <p>Pupils know that Christians believe that God has a unique relationship with human beings as their creator and sustainer.</p> <p>Pupils know that Christians believe they should give thanks to God for his creation, recognising important times to do this, including the Harvest Festival.</p> | <p>Pupils know, and are able to retell the story of creation from Genesis 1:1–2:3 simply.</p> <p>Pupils know the importance of Genesis; and know it means that Christians believe God created the universe.</p> <p>Pupils know that Christians read the Bible to learn about God. They know Christians believe the Creation story tells them about God, creation and the world. They can make suggestions about what Christians believe God, and the world is like, based on the text.</p> <p>Pupils know that, because Christians believe God created the world, they give thanks to Him in lots of different ways.</p> <p>Pupils know that Christians believe people and the world are special because God made them. They can express their own ideas and</p> | <p>Pupils know that Christians believe God the Creator cares for the creation and, human do best when they listen to God (Gen 1)</p> <p>They know how humans spoiled that friendship with God, and that Christians call this the Fall (Gen 3).</p> <p>Pupils know the story of Adam and Eve including Gods command not to eat the fruit, the serpent tempting Eve, Adam and Eve hiding from God, Adam and Eve expelled from paradise.</p> <p>Pupils know that Christians believe that God wants to help people to get close to him again. He gives them guidelines such as the 10 commandments and offers forgiveness when they fall short.</p> <p>Pupils understand that many Christians believe they are asked to be stewards or</p> | <p>Pupils know where the Creation story is in the Bible and can outline the importance of it.</p> <p>Pupils know that there is debate and controversy around the relationship between creation stories in Genesis and scientific accounts. They can outline both points of view. They know that there are many scientists who are also Christians.</p> <p>They reflect on the meaning of the creation story as literal or a poem.</p> <p>Pupils know that the discoveries of science can make Christians even more in awe of the power and majesty of God: power, creativity, concern for life.</p> <p>Pupils know what Psalm 8 has to say about the idea of God as Creator and the place of humans in Creation.</p> |

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| | <p>give two examples of how Christians look after people or the world.</p> | <p>caretakers of God's creation and they understand examples where Christians have tried to put this idea in to practice.</p> <p>Pupils understand different perspectives and know some people don't believe that God made the world.</p> | <p>Pupils know and understand the significance of Psalm 8 for the Christian belief in stewardship.</p> <p>Pupils know some ways that Christians respond to God as a creator, linking this to their knowledge of stewardship.</p> <p>Pupils use their knowledge to reflect on the idea that humans have a great responsibility for the Earth.</p> |
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